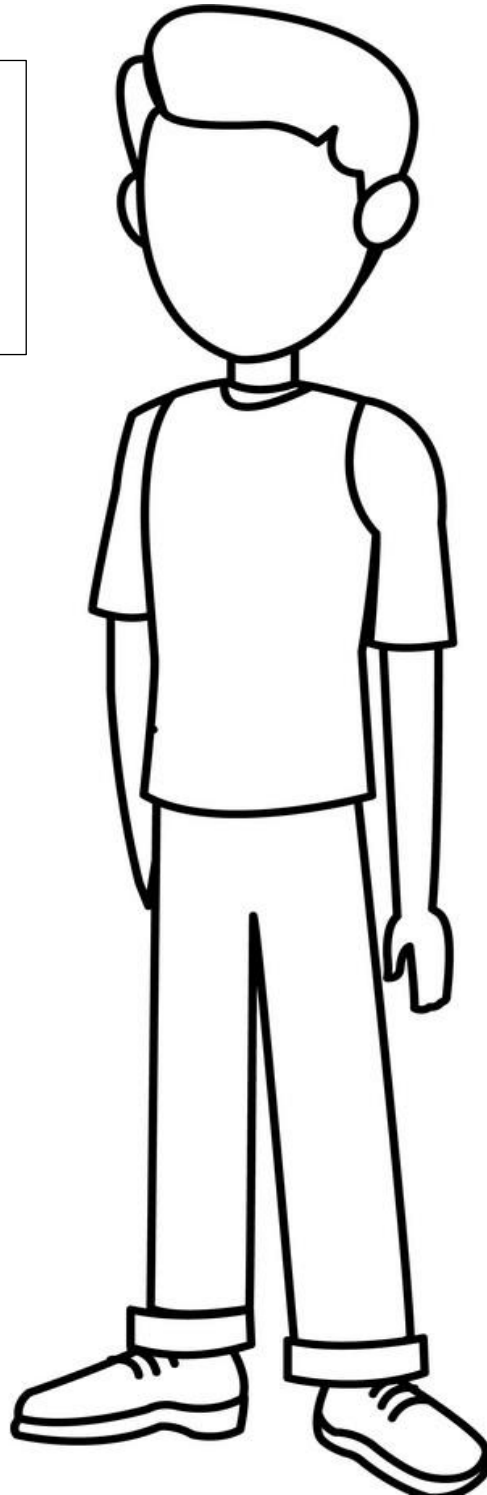


Activity Book

Name

How does everyone feel about Ahmed?

Write notes OUTSIDE the outline of Ahmed.



How does Ahmed feel?

Write notes INSIDE the outline of Ahmed.

What questions do you have about Ahmed?

Write a few here

Pack a rucksack

If you had to leave your home suddenly and could only take a rucksack – what would you pack?

Draw pictures and write around the rucksack

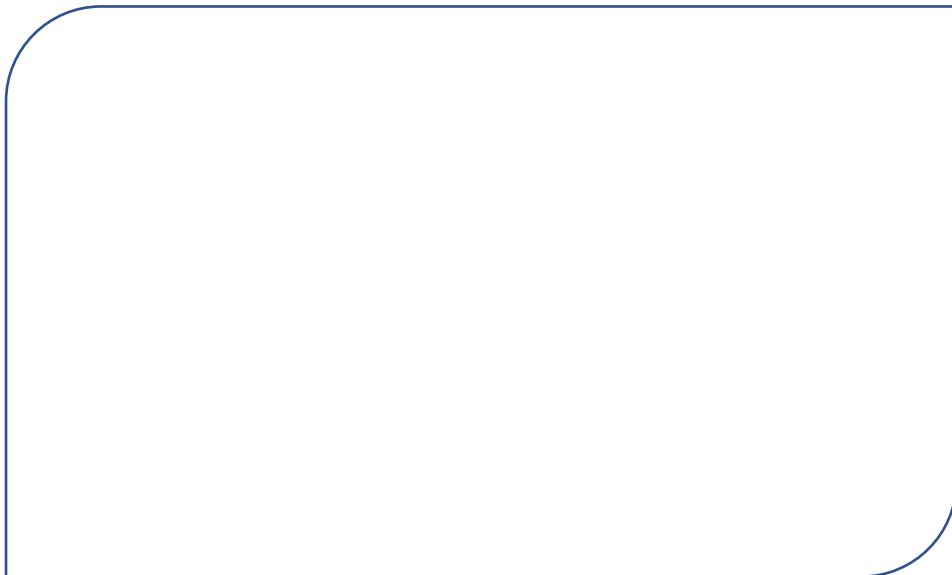


What would you miss most of all if you had to leave your home suddenly?

Write one or two things in the box below:

Write a note to a character

Choose two characters from the story. Write a note to each of them telling them what you think about what they did (eg for Alexa or Brendon) or what has happened to them (if your note is for Ahmed) .



Write a list

What could you do to help a refugee child in your class or neighbourhood settle in?

Did you know?

Make your own Fact File about refugees

Look at the information at the back of the book and do some extra research for example by using this website [Children & young people | Refugee Week](#) to help you.

1.

2.

3.

4.

5.

6.

When you have finished you could your 'did you know' facts about refugees to someone in your family or a friend

Make a welcome poster

You could ask a grown up to help you find out how to say 'welcome' in Ukrainian or Arabic (for Syrian refugees).

Add a friendly picture to your poster.

